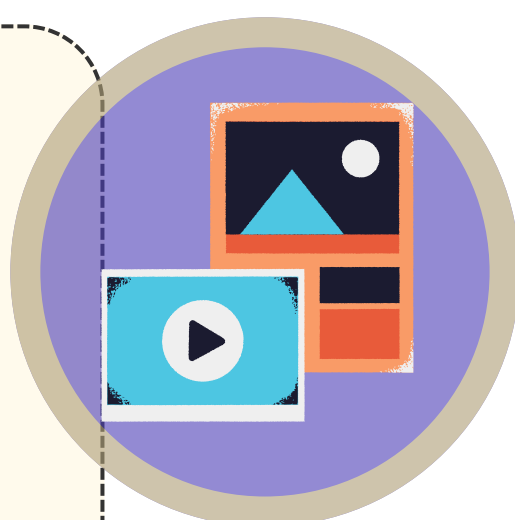# ASSESSMENT TOOLS

NEP-2020 emphasizes formative and competency-based assessment for developing higher-order thinking skills such as creativity, critical thinking and analysis.
The assessments help the learner to track and improve the learning outcomes and promote holistic development.

ePortfolio

- Portfolio is a **comprehensive assessment tool** which includes specimens of the work done by the learner during the study period.

- With these selected artifacts it also includes **learner reflections** on learning and mastering skills.
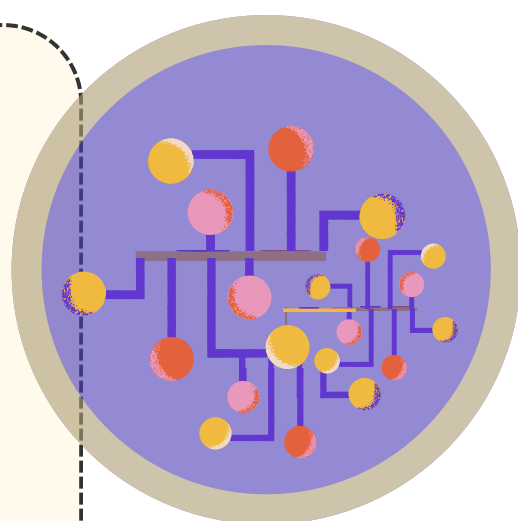
Rubric

- It is a tool for grading assignments, portfolio, presentations etc.

- It is a **two-dimensional tool** with **assessment Criteria** and **Continuum of grading** as two dimensions.

- Students understand expectations from the assignment whereas the teacher is aware about the components to be graded.
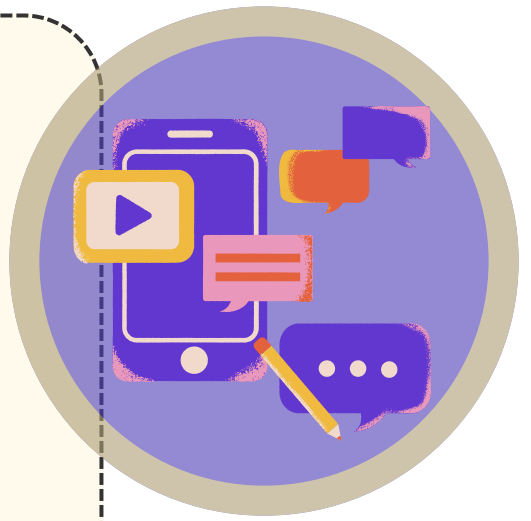
Concept Maps and Mind Maps

- Concept Maps allow to **test student's comprehension** of abstract, complex concepts, and connects many ideas or concepts.

- Mind Maps provide visual representation of the central idea and depicts its creator's view as well as **application of knowledge.**

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ASSESSMENT TOOLS

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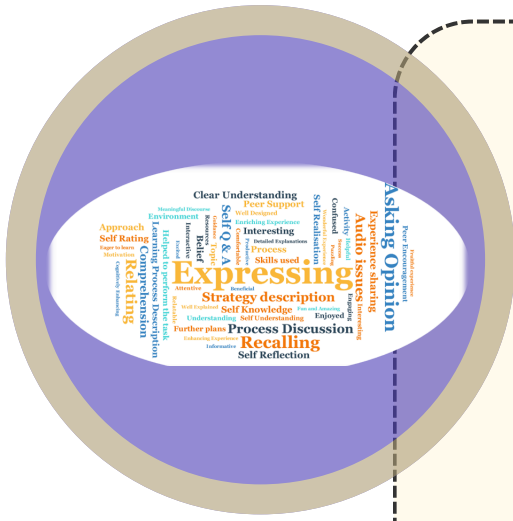
Discussion Forum and Blog posts

- It allows to **exchange ideas**, share experiences and **reflect by posting** comments.

- Teachers can identify flows in conceptual understanding and give **constructive feedback.**

WordCloud

- It is a visual representation of information to gauge the use of **specific key words.**

- It promotes student **engagement**, boost individual **participation** and **increases motivation.**

- It provides opportunity for the students to **observe and assess visually** what they as a group have learned or think about a topic.

Quizzes

- It is a **simple and effective** way of incorporating formative assessment**.**

- A tool for assessing students **knowledge and skills.**

- It can be used to provide **feedback** for improving knowledge